## Waste & Recycling

## Part 6 – Worksheets

## **Home Waste Minimisation & Recycling Checklist**

Is our **home** Waste Smart? This will help audit what how well we are doing at home and highlight opportunities for further action.

Aim to complete a minimum of 15 actions from the list below & check them off!

Our Household's Current Status.	Y/N
How well are we doing?	
• Do we currently reduce waste, and re-use items at home?	
• As a family, have we discussed recycling and waste reduction?	
• Where possible, are green purchasing choices made? (e.g. products	
that are 'Environmental Choice' or similarly reliably labelled)	
• Do we use Council's kerbside bins or bags, public recycling bins or	
transfer stations to recycle items?	
Food Waste	Y/N
• Do we re-use drinking bottles and lunchboxes to achieve litter free	
lunches? (no plastic wrap, no straws, no plastic bags?)	
• Are food scraps from home recycled via composting or used for	
feeding to animals?	
• At home, is the percentage of our food in waste to landfill low?	
Garden Waste	Y/N
• Do we compost or mulch garden waste at home?	
• Do we use EM Bokashi fermentation <u>or have a worm farm at home?</u>	
• Is composted material used at home e.g. to feed vegetable garden?	

Paper	Reduction and Recycling	Y/N
• Do v	ve use digital, electronic resources or e-mail rather than printing	
at ho	me e.g. letters?	
• Do	we recycle paper, plastic and glass bottles, newspapers and	
cardl	board at home?	
• Do v	ve have a 'No Junk Mail' sticker on the roadside mail box to	
redu	ce the amount of adverts/promotional materials received?	
• Do v	ve reuse scrap paper at home for drawing or writing shopping	
lists?	If printing do we use both sides of paper?	
• Do w	ve use cloth bags for shopping or re-use all plastic carrier bags?	
Other	Recycling and Reuse	Y/N
• If we	e have a printer at home, do we recycle and/or refill the toner or	
ink c	artridges?	
• Do w	ve recycle metals, such as steel and aluminium cans?	
• Do v	we recycle hazardous waste e.g. paint and engine oil, via the	
Cour	ncil's transfer stations?	
• Do v	ve donate materials to charity shops, friends or to fundraising	
proje	ects e.g. clothing, furniture, books, bikes or toys?	
• Dow	ve sell un-wanted items on-line e.g. Trade Me or Facebook?	
• Do v	we sell or gift school uniforms, which no longer fit, to others so	
they	can be re-used?	
• Do y	we take un-wanted electronic items (E-waste) to the transfer	
statio	ons for recycling, instead of putting them in rubbish?	
• Do w	ve save other products and clean for reuse e.g. plastic containers,	
glass	jars or metal boxes?	

## **School Waste Minimisation & Recycling Checklist**

Is your school Waste Smart?

This will audit what your school is doing and highlight opportunities for further action. Aim to **complete at least 20 actions** from the list below.



Current Status (at school)	Y/N
Have any waste audits and / or litter assessments been undertaken?	
• Has this data been recorded as your 'baseline' ready for future	
comparisons?	
Preparation and Planning	Y/N
Do you have a school waste and litter reduction plan in place?	
• Have waste and litter policies, targets and action plan been approved by	
your School Council and/or Board of Governors?	
Does your school have a green purchasing policy?	
Do you have systems for monitoring waste and recording data?	
Do school events provide recycling bins?	
Food Waste	Y/N
• Are pupils and staff actively encouraged to use reusable drink bottles and	
lunchboxes to achieve litter free lunches?	
• Are food scraps collected from classrooms, staffrooms and if applicable the	
canteen for composting at school or home or feeding to animals?	
• Does the school have a programme for emptying compost buckets or bins,	
• Does the school have a programme for emptying compost buckets or bins, turning compost and checking worm farms?	
turning compost and checking worm farms?	
<ul><li>turning compost and checking worm farms?</li><li>Does your school have a target to reduce food waste to landfill?</li></ul>	Y/N

•	Does your school have on-site or off-site well managed compost bins or	
	heaps, or worm farms?	
•	Is composted material used at school e.g. in a vegetable garden?	
Pa	aper Reduction and Recycling	Y/N
•	Does your school use digital or electronic resources rather than printing	
	e.g. newsletter, files, assignments, reports?	
•	Do you have signage showing what to put in bins and reminders to print	
	two-sided or reuse paper?	
•	Have recycling containers for paper, newspaper and cardboard been	
	placed in classrooms, staffroom, offices or canteen?	
•	Are paper reuse containers provided throughout the school?	
•	Does your school reuse single sided paper in printers or copiers?	
•	Is there a paper reduction plan in place e.g. double-sided photocopying,	
	class sets of worksheets, email newsletters, reduction in photocopying	
	handouts or photocopy free days?	
•	Does your school try to reduce the amount of newspapers, promotional	
	materials and cardboard entering the school?	
0	ther Recycling and Reuse	Y/N
•	Are recycling bins present in the school grounds and buildings?	
•	Does your school collect, recycle or refill toner & ink cartridges?	
•	Does your school collect materials for charity, donated goods program or	
	fundraising e.g. clothing, furniture, books, bikes or toys?	
•	Does the school have a drop off box for clean school uniforms which no	
	longer fit, so they can be passed on to or purchased by others?	
•	Does your school collect other products for reuse e.g. plastic containers,	
	shopping bags and boxes?	
•	Does your school reuse furniture and other materials?	